

National Congress Bulletin

SEPTEMBER 1949 PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 17, NO. 1

Dear Friends:



Mrs. John E. Hayes

Together we have made a pledge for tomorrow. When the delegates at our national convention last May voted to accept the current interpretation of our permanent platform, formulated by the 1949-50 platform committee, they did it as the official representatives of five and three-quarter million members in the fifty state branches of the National Congress. In that statement you will discover our pledge to all children living in the world today. Although America's children are our immediate concern, every child in the world holds our interest. Through the children of America we hope to bring enriched living to children all over the world.

Three-year Theme Selected

In mid-July the Executive Committee met in Chicago to work on plans to implement our pledge. We tried first of all to develop a theme that would express in a few words the present-day needs of children and that would also imply a long-time program of endeavor to meet those needs through the activities of the parent-teacher movement.

We give you that theme with faith in your ability to find—first in your own hearts, then in your group leadership—the way to fulfill our corporate pledge to children. The theme “The Citizen Child—His Destiny, a Free World” engages our imaginative ability, our willingness to serve humanity through the child, and our determination each to do his share to preserve liberty and justice in a neighborhood-world.

It is a solemn fact that every newborn child has the potentialities to become a useful, productive citizen; yet

we have plentiful evidence to point out that every child does *not* become a useful, productive citizen.

We believe, however, that if every child could have a home able to inculcate the two fundamental precepts upon which the nonatheistic world depends, love of God and love of one's neighbor; if every child could have a school able to develop in him wisdom, skill, and judgment to the full extent of his innate capabilities; and if every child could have a community willing to acknowledge and accept responsibility for a spiritual climate in which he can grow physically sound, mentally alert, socially capable, and spiritually strong—then we could build in a single life span the secure foundations for a peaceful, productive world.

Are you willing to try to open the way for every child to become a “citizen child” in his home, in his school, in his community, and in a world made free by his citizenship?

Steering Committee Appointed

We have selected a steering committee to help discover ways of implementing our theme. You will find their names and something about their special fields of work in next issue of the *Bulletin*.

NATIONAL CONVENTION DATES

May 22, 23, 24, 1950

Long Beach, California

These national leaders will be glad to have your suggestions for making the three-year program effective.

It is quite evident that our first responsibility is to extend and intensify the Congress program of parent education. In the last five years eighteen million babies have come into American homes. Some of their parents are well equipped to guide the citizen child toward his destiny. Many parents, however, have little or no idea of the privileges or duties of responsible parenthood. The parent-teacher association can offer in a preschool section or a study group the fellowship, the encouragement, and the learning experience that may mean success for countless young fathers and mothers.

Parent Education Program Expanded

To help the older citizen child, we can double the number of parents now attending elementary and high school parent education study groups, and we

(Continued on page 2)



The School Education section meeting at the national convention last May in St. Louis. Herold C. Hunt, superintendent of schools for the city of Chicago and second vice-president of the National Congress of Parents and Teachers, presided at this important discussion meeting. Dr. Hunt is standing by the microphone, at far right.

(Continued from page 1)

can improve the techniques of our leadership. At least three able parent-teacher leaders from your state attended one of the five regional parent education workshops provided by the National Congress this summer. (These, with the services of the parent education consultants, were financed by the five-cent portion of your dues that goes to the National Congress.) The consultants will help to develop similar workshops in your state, thus training other lay people to interpret the volume of new knowledge in child development and human behavior now available from scientific research. I hope it will not be long before each of you has the privilege of attending such a workshop.

Teacher Recruitment Stressed

We still have some unfinished business in the field of education. The Joint Committee of the N.E.A. and the N.C.P.T. has recommended—and our own Board of Managers voted in May to sustain the recommendation—that we continue our efforts to bring worthy young people into the teaching profession and to devote ourselves to the problems growing out of increased school enrollment.

You will remember that we are expecting almost a million more children in school in September this year than were enrolled in 1948 and that by 1953 it is estimated we shall have 31,400,000

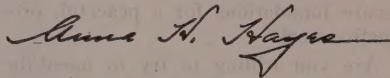
children in school. We are told that there are still 100,000 teachers in our schools with emergency certificates.

We know from our own experience there are overcrowded schoolrooms in every community. We know too that an overcrowded schoolroom reduces the effectiveness of the best teacher and the learning ability of the most alert child. *This fact has not yet become important to the public.* Let us carry this interlocking problem to the parent-teacher association meeting. Let us induce citizens who are not parents to attend and discuss the question. It is a problem for the taxpaying public, and we have the facilities for bringing it to them.

* * *

If, then, we would help every child to find his citizenship, we will restate the qualities of citizenship that are essential in a world whose physical reach is reduced to a neighborhood but whose spiritual scope extends limitless possibilities. The task is for courageous men and women.

Faithfully yours,



President
National Congress of Parents and Teachers

EMERGENCY

Word has reached us that the unprecedented rise in the number of infantile paralysis cases has reduced to the danger point the epidemic aid funds of the National Foundation for Infantile Paralysis.

These are the March of Dimes funds, which are contributed by the American people to buy hospital care, medical and nursing service, and medical equipment for polio patients whose families cannot pay the total costs. With thousands of youngsters in hospitals and unfortunately every indication of more to come, more money must be obtained immediately.

Because of the seriousness of the situation it is suggested that parent-teacher leaders announce the existence of this emergency and urge all local members to make their personal contributions as generous as possible. Local chapters of the National Foundation for Infantile Paralysis will have full details of the special campaign to raise additional funds. The need is urgent: time is important; and the cause is great.

UNITED NATIONS DAY

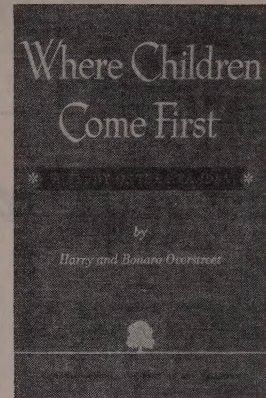
October 24

The day on which the United Nations Charter went into effect—October 24, 1945—is commemorated each year as United Nations Day. On this October 24 the world organization will have reached its fourth birthday, and throughout the member nations the achievements of these first eventful years will be fittingly observed.

United Nations Day programs everywhere might well be keyed by these words of Secretary-General Trygve Lie in his annual report:

"The United Nations has become the chief force that holds the world together against all the conflicting strains and stresses that are pulling it apart. The United Nations has interposed law and human decency and the processes of conciliation and cooperation between the world's peoples and the naked, lawless use of power."

A New Book!



HAVE
YOU
SENT
FOR
A
COPY?

Price
\$3

Parent-teacher members, as well as other men and women deeply interested in making democracy work, will find in this book a new and vital interpretation of the meaning of "P.T.A." Associations that budget funds annually for books should see that copies are placed where they will be easily accessible to school principals, superintendents, and members of boards of education. The progress of P.T.A. work will be stimulated if copies are read by persons in the community who need to be constantly reminded of the value of parent-teacher cooperation. For universities, colleges, and teacher training institutions *Where Children Come First* will serve as a source book of facts and ideas that will develop an understanding of the organization and an appreciation of its place in America.

Where Children Come First was written by Harry A. and Bonaro W. Overstreet, both of whom are well known to P.T.A. audiences. Dr. Overstreet is also author of *The Mature Mind*—a recent Book-of-the-Month Club selection.

NATIONAL CONGRESS BULLETIN

Volume 17 SEPTEMBER 1949 Number 1

Published monthly from September through May, bi-monthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents a year. Entered as second class matter September 27, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

EDITORIAL STAFF

Editor-in-chief: Mrs. Eva H. Grant; assistant editor: Mary Elinore Smith
Editorial assistants: Florence M. Cromien
Mrs. Dorothy Middleton
Managing editor: Mary A. Ferre; assistant on production: Mrs. Elizabeth Hall

MEMBERSHIP OF THE
NATIONAL CONGRESS OF
PARENTS AND TEACHERS
IS NOW 5,774,358

Membership by states

Alabama	133,243
Arizona	35,580
Arkansas	87,734
California	761,486
Colorado	91,901
Connecticut	66,578
Delaware	13,936
District of Columbia	27,076
Florida	149,714
Georgia	119,295
Hawaii	39,544
Idaho	29,745
Illinois	356,775
Indiana	157,971
Iowa	85,218
Kansas	97,917
Kentucky	104,938
Louisiana	52,799
Maine	19,639
Maryland	54,348
Massachusetts	75,296
Michigan	187,775
Minnesota	128,130
Mississippi	50,883
Missouri	163,963
Montana	19,759
Nebraska	44,022
Nevada	6,052
New Hampshire	13,745
New Jersey	216,784
New Mexico	15,805
New York	222,466
North Carolina	189,192
North Dakota	24,413
Ohio	388,899
Oklahoma	99,601
Oregon	82,623
Pennsylvania	275,411
Rhode Island	26,908
South Carolina	34,663
South Dakota	22,871
Tennessee	190,202
Texas	324,383
Utah	62,981
Vermont	18,003
Virginia	108,181
Washington	130,676
West Virginia	83,790
Wisconsin	70,753
Wyoming	7,836
Unorganized Territory	2,855
Total	5,774,358

THE NATIONAL CONGRESS

GOAL . . . 6,000,000

Members

IN 1950



EACH year brings new plans, new hopes, new ambitions, and new goals in National Congress membership enrollment. New opportunities await new officers, new techniques are being planned by new chairmen, new pupils are entering schools for the first time. Unlimited possibilities lie ahead. Let us not overlook our responsibility toward membership enrollment. Let us be alert, enthusiastic, sincere, and loyal in the promotion of the program.

The following suggestions may be helpful to the membership chairmen in the local associations:

1. Have a large, well-informed committee, including fathers and teachers.
2. Be present early at all meetings and have the all-inclusive membership cards ready to distribute.
3. Plan a membership tea, reception, open house, garden party, or similar so-

cial function early in the school year.

4. Arrange for special emphasis on membership enrollment month, which is October.

5. Be willing and anxious to meet newcomers. They will be your future members.

6. Promote membership enrollment as a continuous process. You should be active until April 1.

7. Set goals, observe suggested standards, practice ethical advancement, but never use methods which might embarrass either a student or a parent.

8. Keep an accurate roll of the membership, and report promptly to your state congress.

Tomorrow is here! This is our time! The 1950 goal is 6,000,000 memberships.

MRS. WALTER H. BECKHAM
National Chairman
Committee on Membership

Membership Cards

Membership cards are supplied free to state congresses for distribution to local units of the National Congress. If your P.T.A. needs extra cards, you will save time by writing to your state congress office. You will find the address on your membership card.

The Pan American Union is serving as a collection center for cash contributions to aid the victims of the recent earthquake in Ecuador. The disaster has resulted in the death and injury of thousands and has left 100,000 homeless.

Parent-teacher members, always sympathetic to those in need, will wish to make personal contributions to Ecuador's stricken people. The address to which checks or money orders should be sent is Ecuador Relief, Pan American Union, Seventeenth Street and Constitution Avenue, N.W., Washington, D. C.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

Executive Committee

President, Mrs. John E. Hayes,
Idaho
First Vice-president, Mrs. Newton P.
Leonard, Rhode
Island
Second Vice-president, Dr. Herold C.
Hunt, Illinois
Secretary, Mrs. Edgar F. Dixon,
Arkansas
Treasurer, Dr. Ralph H. Ojemann,
Iowa

Vice-presidents from Regions:
Mrs. C. C. Clark, Mississippi
Mrs. J. J. Garland, California
Mrs. Clifford N. Jenkins, New York
Mrs. Howard J. Maughan, Idaho
Mrs. A. J. Nicely, Pennsylvania
Mrs. Robert F. Shank, Indiana
Mrs. Charles A. Snyder, Nebraska
Mr. Knox Walker, Georgia

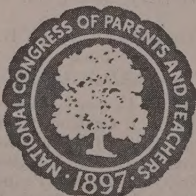
Members-at-large:
Mrs. J. W. Heylman, Illinois
Mrs. James Fitts Hill, Alabama
Mrs. Robert B. Rowe, New York

Membership Proclamation

The parent-teacher association has earned the place of high regard and vast effectiveness it now holds in American life because of the unfailing devotion of its leaders and members to the welfare of the child in his home, in his school, and in his community.

The commendable result of the work of the parent-teacher movement is measurable in a changed attitude toward children and youth, by a public awakened to new responsibilities. Still, so long as there is a child who comes into the world with an unfavorable heritage or a child whose surroundings are unfavorable to his highest growth and development, we have important work left to do. There is need for the extension of our effort and strengthening of our forces. The goal of equal opportunity for every child cannot be realized until all parents and all teachers of America's children are united in this common concern.

Therefore, I, Anna H. Hayes, president of the National Congress of Parents and Teachers, do hereby designate the month of October as membership enrollment month, and I call upon the united strength of our thousands of local units and our dozens of state congresses to join in an unprecedented endeavor toward a further increase in our working power. The time is right. The tide of public opinion in our favor is high. In the strength of our current theme, "The Citizen Child—His Destiny, a Free World," let us summon all our enthusiasm and energy. To this proclamation, in faith and confidence that we shall do so, I have set my hand and the seal of the National Congress of Parents and Teachers.



Anna H. Hayes

Mrs. John E. Hayes, President
National Congress of Parents and Teachers

NATIONAL CONGRESS OF PARENTS AND TEACHERS



600 SOUTH MICHIGAN BOULEVARD, CHICAGO 5, ILLINOIS
State Office: 614 State Street, Idaho Educational Bldg., Boise, Idaho

ALL-INCLUSIVE MEMBERSHIP CARD

NATIONAL, STATE, AND LOCAL, 1949-1950

This certifies that

[NAME]

[TOWN]

IS A MEMBER OF THE
A UNIT OF THE STATE AND NATIONAL CONGRESS OF PARENTS AND TEACHERS AND THAT ALL
ANNUAL DUES HAVE BEEN PAID.

MRS. JOHN E. HAYES
National President

MRS. PAUL KOHOUT
State President

President of the Local Association

(OVER)



PRESENTING OUR NEW *National Chairmen*

DURING the next three years, twenty-two of the standing committees of the National Congress will be under the leadership of new chairmen, who were elected at the convention in St. Louis last May. Eight of our national chairmen were reelected for a second term.

In order to serve adequately our constantly expanding parent-teacher interests, the Board of Managers voted to divide the work of the former Committee on World Citizenship between two new committees—the Committee on Citizenship, and the Committee on International Relations.

It was also decided by the Board of Managers to discontinue the Committee on Health and Summer Round-Up of the Children. The Summer Round-Up of the Children is now a special project, promoted through the National Office. A new Committee on Health was created.

The *Bulletin* takes pleasure in presenting to you these well-qualified, new leaders of national standing committees.

CITIZENSHIP

Mrs. Dale Thomas

• For many years Mrs. Dale Thomas has been a leader in parent-teacher work, serving as state congress secretary, chairman of several state committees, and president of the West Virginia branch from 1945 to 1948. For the National Congress she is a member of the special budget committee and the special steering committee on the administration theme.

Mrs. Thomas has been active in civic and welfare organizations, including the Y.W.C.A., Red Cross, State Child Welfare and Health Committee, and Kanawha County Cancer Control Organization. At the present time she is state adviser for the National Foundation for Infantile Paralysis.

CONGRESS PUBLICATIONS

Mrs. James C. Parker

• To her new position Mrs. James C. Parker brings valuable and varied experience. She has been a national vice-president from Region IV, president and vice-president of the Michigan Congress, and editor of the state bulletin. Mrs. Parker serves on the National Congress special committees on international education projects and Congress publications.

She is an executive member of the Michigan Council for Adult Education, acting as chairman of its home and family living committee. Recently she was appointed to the Michigan planning committee for the 1950 White House conference on children. For three years she has been president of the National Council of the Camp Fire Girls.



Mrs. Thomas



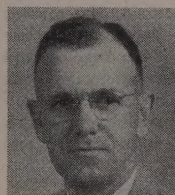
Dr. Neupert



Mrs. Parker



Mrs. Howell



Dr. Wivel



Dr. Prevey



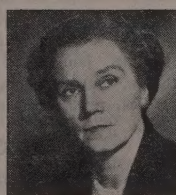
Dr. Essery



Mrs. Flyte



Mrs. Hughes



Mrs. Brown

COOPERATION WITH COLLEGES

Dr. Claude B. Wivel

• Claude B. Wivel is chairman of the School of Teacher Education at Eastern New Mexico University, and he heads the section on social studies of the New Mexico Education Association. He is a past vice-president of the National Education Association. Dr. Wivel is a member of the special joint committee on home-school relations program: Northwestern University and the N.C.P.T., and he serves as vice-chairman of the national chairmen's conference.

A member-at-large of the executive committee of the New Mexico Congress and chairman of the school education committee for that branch, he has also served as a district president and has helped in organizing numerous local units and the Portales P.T.A. Council.

EXCEPTIONAL CHILD

Dr. Florence V. Essery

• In her chosen field of education, Florence V. Essery specializes in solving the problems of exceptional children. She directs the special education program for the exceptional child at the University of Tennessee, where she is an associate professor of education.

Dr. Essery is chairman of the education committee of the Tennessee Society for Crippled Children and Disabled Adults, Inc., and she serves as consultant for the Tennessee Departments of Public Health, Education, and Public Welfare.

She has been a leader in parent-teacher work in Michigan and Tennessee, acting as chairman of the committee on the exceptional child in the Tennessee Congress for six years.

FOUNDERS DAY

Mrs. L. W. Hughes

• This new chairman is the well-known immediate past president of the National Congress. In addition to carrying out other duties during her administration, Mrs. L. W. Hughes was a lecturer, discussion leader, and panel participant at the Northwestern University workshops.

She was a member of the U.S. National Commission for UNESCO and acted as an official observer at sessions of the United Nations Security Council and General Assembly. She has served on the executive committee of both the National Commission on Children and Youth and the National Health Assembly.

In recognition of her outstanding ability as an educator and internationally known parent-teacher leader, the Tennessee Congress has presented Mrs. Hughes with a National Congress life membership.

(Continued on page 6)

(Continued from page 5)

HEALTH**Dr. Carl N. Neupert**

• Carl N. Neupert has been health officer and executive secretary of the Wisconsin State Board of Health since 1943.

Deeply interested in helping to improve the welfare of children and youth, Dr. Neupert is serving as a member of the executive committee of the National Commission on Children and Youth, and he is on the joint committee on health problems in education of the National Education Association and American Medical Association.

An executive member of the American Public Health Association, he is a member of the American Medical Association, Wisconsin State Medical Society, and Dane County Medical Society.

Dr. Neupert is active in the Shorewood Hills P.T.A. in Madison.

HIGH SCHOOL SERVICE**Mrs. Edward N. Howell**

• For more than a score of years Mrs. Edward N. Howell has been active in parent-teacher work. She has served as president, district director, and field representative for the North Carolina Congress, and she is now a member of the special bylaws revisions committee of the National Congress.

By doing substitute teaching in her community Mrs. Howell has kept in close touch with school problems. She is on the advisory committee for teacher education of the North Carolina Education Commission, and a member of the State Councils on Social Service, Health, and Welfare as well as the commission for services to children and youth of the State Planning Board's resource-use education committee.

HOME AND FAMILY LIFE**Dr. Esther E. Prevey**

• Last year Esther E. Prevey conducted ten classes in homemaking and more than one hundred classes in parent education, most of which were organized, promoted, and sponsored by the Kansas City, Missouri, P.T.A. Council. Director of the department of family education for the Kansas City public schools, she is parent education chairman for the Missouri Congress and serves on the special steering committee on the administration theme, and the special committee on the expanded parent education program of the National Congress.

In addition to her monthly articles for the Missouri bulletin, Dr. Prevey has written for the *Journal of Home Economics*, *Childhood Education*, *Adult Education Bulletin* of the N.E.A., and the *Journal of Educational Psychology*.

INTERNATIONAL RELATIONS**Mrs. Gertrude E. Flyte**

• Mrs. Gertrude E. Flyte has taken a deep interest in the affairs of the United Nations and UNESCO. She has written basic English textbooks that are widely used by foreign-born people who are attending citizenship classes.

Her record of parent-teacher work is a long and impressive one. She has been National Congress secretary, national chairman of the Committee on Art, and president, vice-president, and secretary of the South Dakota Congress.

Mrs. Flyte is now a member of the following special committees of the National Congress: committee on international education projects, committee on Congress publications, and steering committee on the administration theme. She is also a director of the *National Parent-Teacher Magazine*.

For many years Mrs. Flyte has been active in the education field, serving as elementary and high school teacher, high school principal, county superintendent, and state supervisor of adult education.

LEGISLATION**Mrs. Rollin Brown**

• As president of the California Congress from 1946 to 1948, Mrs. Rollin Brown evinced her interest in legislative problems by establishing several regional institutes for training parent-teacher leaders in legislative techniques and state congress legislative policies.

She has also served her state branch as first vice-president, third vice-president, and legislation chairman. From 1943 to 1946 she was national chairman of the Committee on Recreation, and she is now a member of the special program committee on legislation.

Mrs. Brown is active in many civic groups in her community and state. At the present time she is president of both the Welfare Council of Metropolitan Los Angeles and the City of Los Angeles Recreation and Park Commission. She is vice-chairman of the California State Recreation Commission and a member of the California State Youth Committee.

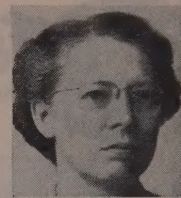
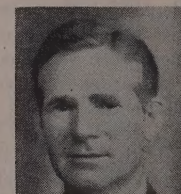
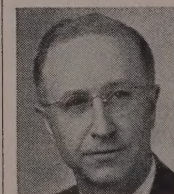
PARENT EDUCATION**Dr. Joseph K. Folsom**

• In addition to serving as professor of economics and sociology at Vassar College since 1931, Joseph K. Folsom has written several books on family living, including *Youth, Family, and Education* and *The Family and Democratic Society*. He is a member of the National Research Council, American Sociological Society, and former chairman of the National Committee for Parent Education. In 1944-45 he went to England and lectured extensively on parent education for the Office of War Information.

Dr. Folsom has been a platform participant in two National Congress conventions, and he serves on the special joint committee on home-school relations program: Northwestern University and the N.C.P.T., special steering committee on the administration theme, and special action committee on comics, radio, and motion pictures.

PRESCHOOL SERVICE**Mrs. Keith E. Weigle**

• Mrs. Keith E. Weigle specialized in kindergarten teaching and has long been on familiar terms with the educational groups in her

**Dr. Folsom****Mrs. Gagliardo****Mrs. Weigle****Dr. Lindstrom****Mrs. Gardner****Mrs. Knight****Mrs. Burr****Dr. Norton****Mr. Zellmer****Miss Powell****Mr. Rishworth****Mr. Benedict**

(Continued on page 7)

(Continued from page 6)

ate. Keenly interested in social welfare services, she has been a member of the Ohio Association for Adult Education, the Ohio Health Council, and the governor's commission on children and youth. She is second vice-president of the Radio Council of Greater Cleveland and chairman of the Crippled Children's Association.

Mrs. Weigle has been an ardent worker in the Ohio Congress, serving as state president and vice-president, district director, and council president. She is a member of the special action committee on comics, radio, and motion pictures of the National Congress.

PROCEDURE AND BYLAWS

Mrs. Albert L. Gardner

Mrs. Albert L. Gardner has held various executive positions in state, county, and local parent-teacher associations for many years. Past president of the New Jersey Congress, she has also been a national regional vice-president and national chairman of the Committee on Congress Publications. She now serves as chairman of the special bylaws revisions committee and is a director of the *National Parent-Teacher Magazine*.

A graduate of the New Jersey State Teachers College, Mrs. Gardner has always been active in welfare work in her community. She has been a director of the National Tuberculosis Association since 1933.

PROGRAMS

Mrs. L. E. Burr

Another past president of a state congress is Mrs. L. E. Burr of Nevada. She has also been state first vice-president and secretary, council president, and preschool chairman. For one year she was editor of the *Nevada Parent-Teacher*. She is a member of the special steering committee on the administration scheme.

For her P.T.A. work Mrs. Burr has a background of teaching as well as parenthood. She has been a substitute teacher in the Las Vegas schools. A firm believer in providing adequate leisure-time activities for children, this new national chairman has long been active in community organizations that work for better recreational facilities.

PUBLICITY

A. W. Zellmer

Before being elected president of the Wisconsin Congress in 1946, A. W. Zellmer served as state chairman of the committees on school education, cooperation with colleges, public relations, and programs, and he headed a special state committee on revision of policies and procedures. He was a member of the National Congress special budget committee for three years and is now a director of the *National Parent-Teacher Magazine*, and a member of the special program committee on legislation.

Mr. Zellmer is the principal of the Wood County Normal School. Previously he was a rural teacher, high school principal, and county superintendent.

RADIO

Thomas D. Rishworth

Thomas D. Rishworth has been working in radio broadcasting since 1930. He is now director of Radio House and coordinator of radio at the University of Texas. Mr. Rishworth was formerly education director of Station KSTP, St. Paul, and director of the public service programs for the National Broadcasting Company. He serves as consultant for the educational standards committee of the National Association of Broadcasters.

A member of the special action committee on comics, radio, and motion pictures, Mr. Rishworth is also active in the affairs of the University Junior High School P.T.A. in Austin. He has served on the National Council of the Boy Scouts of America and has been chairman of the radio committee of the U.S. Junior Chamber of Commerce.

READING AND LIBRARY SERVICE

Mrs. Ruth Gagliardo

During two terms as state chairman of reading and library service, Mrs. Ruth Gagliardo has been a member of the board of managers of the Kansas Congress. In that position she was responsible for compiling a UNESCO book list for boys and girls, which is being used not only in her state but in many others as well. Mrs. Gagliardo is now serving on the special action committee on comics, radio, and motion pictures.

She is the editor of a monthly book review column in the *Kansas Teacher Magazine* and acts as consultant for the reading program of the Kansas Boys' Industrial School. During World War II she was national chairman of Treasure Chests, a project for sending children's books to European youngsters.

RURAL SERVICE

Dr. David E. Lindstrom

For more than twenty years David E. Lindstrom has been working on problems of rural life and education. He is now professor of rural sociology at the University of Illinois and chairman of the Illinois Rural Education Committee. He is the author of several books including *The Church in Rural Life*, *American Farmers and Rural Organizations*, and *American Rural Life*.

Dr. Lindstrom is a member of the Urbana High School P.T.A. and the Leal School P.T.A., also in Urbana. He serves on the special committee on Congress publications of the National Congress. At the 1946 national convention he participated in the workshop on rural service.

SAFETY

Mrs. Fred W. Knight

Mrs. Fred W. Knight has served as president and vice-president of the Georgia Congress, state chairman of the committee on study groups, district director, and district safety chairman. She is now acting as secretary-treasurer of the national chairmen's conference, and she is a member of the special joint advisory committee on safety.

In addition to serving the civic and welfare groups in her own community, Mrs. Knight is on the committee for driver education and training of the State Department of Education and the executive committee of the Georgia Better Health Conference. She is an adviser for the Georgia Congress of Colored Parents and Teachers.

SCHOOL EDUCATION

Dr. E. B. Norton

Before becoming president of Alabama State Teachers College in Florence, E. B. Norton was a science teacher, athletic director, high school principal, and county and state superintendent of education.

In 1946 he was a member of the United States Education Mission to Japan. He serves as an ex-officio trustee of Alabama College, University of Alabama, and Alabama Polytechnic Institute, and he is a leader in the civic and welfare groups in his community.

Dr. Norton is associate editor of the *National Parent-Teacher: The P.T.A. Magazine*, and a member of the special committee on international education projects and the special joint committee of the N.E.A.-N.C.P.T. He was a district vice-president from 1935 to 1942.

SCHOOL LUNCH

Ruth Powell

Ruth Powell is state supervisor of the school lunch service for the Arkansas State Department of Education. This year she served as a member of the planning committee for the national school lunch workshop held in Ames, Iowa. Several of her articles on school lunch programs have appeared in the *Journal of Arkansas Education* and the *Journal of Home Economics*.

Miss Powell is treasurer of the Arkansas Congress and has been state school lunch chairman for six years and parent education chairman for five.

SOCIAL HYGIENE

William F. Benedict

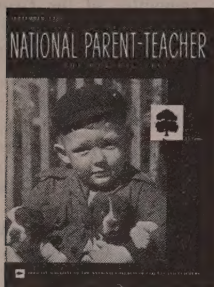
As state chairman of social hygiene, William F. Benedict has been a member of the board of managers of the Connecticut Congress.

He taught biological science and chemistry in high school for twelve years before becoming a health educator in the State Department of Health. Since 1946 Mr. Benedict has been assigned to the bureau of venereal disease where he has engaged in case work and research that have proved to be of infinite value in his writing of social hygiene guides and aids for distribution to health departments, parents, and teachers.

Local President!

Did you get the magazine promotion packet? Did you give it to your magazine chairman? Additional receipt books are available FREE!

Said ONE NEIGHBOR TO Another...



"Tell me, just what does your P.T.A. do for kids—besides, of course, getting their parents and teachers better acquainted?" And without hesitation her neighbor friend replied: "We take subscriptions to the *National Parent-Teacher*."

THE following summaries of articles published in the September issue of the *National Parent-Teacher* attest the serious importance of the neighbor's statement. The P.T.A. that makes use of these articles in its meetings, organizes groups of parents to discuss them, and constantly urges members to read them is conducting a *parent education program* which is a credit to its leadership and an everlasting benefit to the children and young people in its community.

"FREEDOM TO GROW" STUDY COURSE ARTICLES

• Children in Preschool

Preventing Emotional Problems by Hale F. Shirley, M.D.

The youngster who stumbles and fumbles in learning how to walk is behaving like every normal child. Soon his step will be firm, and he will be that much nearer to physical maturity. But *emotional* stumbling and fumbling may be another matter entirely! It may mean serious trouble when parents are not forearmed with basic facts. Here are those facts, presented simply and clearly by a distinguished psychiatrist-pediatrician.

• Children in Elementary School

Problems in the Parent-Teacher Relationship by E. T. McSwain

When Johnny's mother and Johnny's teacher can't see eye to eye on matters pertaining to Johnny's welfare, what is wrong? Where do their differences of opinion originate and how can they be reconciled so that Johnny won't suffer from contradictory counsel? When parents and teachers take time to explore the field of human relations they will be able to work in greater harmony, points out a noted educator, director of the N.C.P.T. parent-teacher leadership program at Northwestern University.

• Adolescents

Growing Up in the U.S.A. by Sidonie M. Gruenberg

The long process of growing up in our civilization has never been an easy one. But today—in the United States of 1949—growing into adulthood has its special problems. A thoughtful observer of American life and an honored pioneer in the realm of parent education examines the difficulties of adolescents and suggests how parents can help make this period a constructive, profitable, and enjoyable one for our teen-age citizens.

OTHER WORTH-WHILE ARTICLES

One World Within by Paul Weaver

What qualities of character do our children need to face the world strong and unafraid? What ethical standards do these times demand? Most important, what is the parents' part in directing and developing the child's inner life? The author draws on his extensive experience as dean of religious life at Stephens College in answering some of the questions that arise in giving spiritual guidance to boys and girls.

Man Against Fear

I. The Shape of the Problem by Bonaro W. Overstreet

Fear is the dark specter that lurks behind so many of our human problems, from peace among nations to peace in the family. Being afraid of some situation or some person has prompted most of us "to do and say cruel, destructive, and stupid things." In the first article of her 1949-50 series Mrs. Overstreet explains what fear is, in its many guises and disguises. Better still, she tells how new psychological knowledge can help us win the age-long battle of man against fear.

In Memoriam

OFFICERS and members of the National Congress were deeply grieved by the loss this summer of a greatly beloved friend, Mrs. L. K. Nicholson, who passed away at her home in Salt Lake City on June 6 after a lingering illness.

She had been chairman of the National Congress Committee on Safety for six years and previously served as president of the Utah Congress.

An enthusiastic and tireless leader who was known from coast to coast for her ability in attacking and solving the manifold problems of safety, Jennie Nicholson will be sorely missed by all who were privileged to know her and to work with her.

Democracy—the People's Charge by Charles W. Ferguson

We like to think of ourselves and our country as democratic, but in our hearts many of us know how far we have fallen short of true democracy. It is not our government officials, not our representatives in Congress, not any one group or agency that will make democracy really work, says Mr. Ferguson. That can only be done by each one of us, as we learn to practice its principles in our own communities, in our nation, and in the world.

Everybody's School by André Fontaine

Both learning and teaching can be fun when talented members of the community come into the classroom and share their ideas, their work, and their experiences with the boys and girls. That is why education has become so exciting in Great Neck, Long Island. And its example can be followed with pleasure and profit by any town in America.

National Parent-Teacher Subscription Rates

\$1.25 a year—U.S. and possessions
\$1.50 a year—Canada
\$1.75 a year—Other countries
Single copy—U.S. and poss.—15 cents
Single copy—Other countries—20 cents

Be sure your Magazine!
chairman sees this page!